ACCOMMODATION AND ACCESSIBILITY POLICY

1. Statement of Policy

Sathyabama is an inclusive Institution and works with the motto 'Education for all'. It works for the mission to create an inclusive environment that caters to all forms of diversity. Sathyabama Institute of Science and Technology is committed to providing academic accessibility for all individuals. It is an inclusive Institution dedicated to delivering high-quality education to all students from different racial, ethnic, and religious backgrounds without prejudice.

Students with disabilities like hearing impairment, vision impairment, locomotor disability, learning disability, dwarfism, intellectual disability, autism, and acid attack victims are provided the opportunity to study at Sathyabama. They are provided with equal opportunities on par with other students.

Sathyabama is committed to providing an accessible teaching, learning, and living environment that is barrier-free and inclusive for all individuals. The main aim of this policy is to help diverse groups of students, including students with disabilities, integrate with society as a whole and not miss out on anything that the world has to offer.
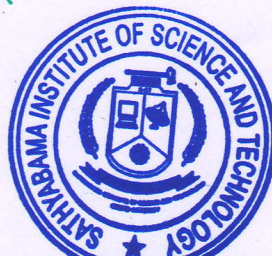
2. Scope of the Policy

This policy will cover both accessibility and accommodation for students with disabilities.

2.1. Accessibility

The Institution will offer facilities, services, and an environment that will provide barrier-free access for individuals with disabilities.

2.2.   Accommodation

The Institution will take measures for preventing and removing barriers that place individuals with disabilities at a disadvantage from participating fully in the educational environment.

This policy reaffirms the commitment of Sathyabama in providing equal access and participation for people with disabilities by removing and preventing barriers to accessibility.

3. Purpose of the policy

- To create a responsive environment that addresses the specific needs of individuals with disabilities
- To ensure the adoption of practices and procedures that provide academic accessibility for everyone, including people with special needs/disabilities
- To promote an inclusive environment

4. General Measures

The Institution takes pride in promoting a secular and inclusive environment. The religious beliefs, rituals, and practices of all religions shall be given due respect.

In order to provide equitable access to educational opportunities for students with disabilities, the following measures shall be taken:

- Provide counselling on the courses they could study
- Assess the educational needs and determine the assistance to be provided
- Train the faculty members of the institution to understand the challenges faced by persons with disabilities, to interact with them, and to support them
- Provide support to access the library facilities
- Provide necessary guidance and counselling to differently-abled persons
- Provide assistance to them in getting appropriate employment after their studies

5. Facilities

The Institution works to give students with special needs access to a welcoming environment. Arrangements shall be made to support people with all kinds of disabilities, including physical disabilities and learning disabilities. Necessary infrastructure support and learning support shall be provided to such people.

The following facilities shall be made available to students with disabilities:

- Disabled-friendly infrastructure, including ramps and railings, lifts, special toilets, rest rooms and class rooms
- Scribes for Examination
- Interpreters for hearing impaired students
- Escort or support person to assist with communication, mobility, personal care or medical needs
- Readers for visually challenged students
- Computers with screen reading software

The Institution shall collect relevant supporting documents that certify the nature of disability, from the students with disabilities. The institution shall assess the nature of the disability, determine the specific needs of the students with varying disabilities, and provide appropriate support.