

## Samples of Alumni Feedback

### Alumni Feedback on Curriculum

The below is a questionnaire to collect the feedback about your satisfaction towards the curriculum, syllabus and evaluation. The feedback will only serve as tool for improving, revision of syllabus and restructuring of the curriculum. This is purely a quality improvement tool for the program and your feedback would be kept confidential.

**School \***

- School of Computing
- School of Electrical and Electronics
- School of Mechanical
- School of Bio and Chemical Engineering
- School of Law
- School of Science and Humanities
- School of Pharmacy
- School of Dental Sciences
- School of Nursing
- School of Building and Environment
- School of Management Studies

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**Name of the Department \***

Choose ▾

**Name of the Department \***

Choose ▾

**Name of the Alumni \***

Your answer \_\_\_\_\_

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**Graduating Year \***

Your answer \_\_\_\_\_

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**Name of the Current Organisation \***

#### Feedback Section

Provide points using the below scale  
Excellent - 5; Very Good - 4; Good - 3; Satisfactory - 2; Needs Improvement - 1

	5	4	3	2	1
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How effective is the Curriculum in developing analytical and problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self-motivation, workplace ethics, social responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum facilitates in acquiring the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>







## Sample Student Feedback 2020-2021

Students are requested to provide feedback on curriculum at the end of every academic year. The students rate the Curriculum, Pedagogy, Syllabus on a five point scale viz (1) Strongly disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree. This feedback is consolidated and follow up action in the form of curriculum revision, syllabus update and also at various academic levels are taken.

Student Feedback on Curriculum ☆ All changes saved in Drive

Questions Responses **3,363** Settings

Section 1 of 2

### Student Feedback on Curriculum 2020-2021

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Degree \*

1. B.E.
2. B.Tech
3. B.Sc
4. M.Sc
5. M.E.
6. M.Tech
7. MBA

## Sample Feedback Form

### Student Feedback on Curriculum

Feedback Section

Provide points using the below scale  
Excellent - 5, Very Good - 4, Good - 3, Satisfactory - 2, Needs Improvement - 1

Excellent - 5, Very Good - 4, Good - 3, Satisfactory - 2, Needs Improvement - 1 \*

	5	4	3	2	1
Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum have good mix of theory and laboratory aspects of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the Curriculum facilitated you in developing analytical and problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the curriculum in making you proficient in understanding the learning outcomes and complying it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Student Feedback on Curriculum

The below is a questionnaire to collect the feedback about your satisfaction towards the curriculum, syllabus and evaluation. The feedback will only serve as tool for improvising, revision of syllabus and restructuring of the curriculum. This is purely a quality improvement tool for the program and your feedback would be kept confidential.

dean.academics@jssathyabama.ac.in (not shared) Switch account

\* Required

Degree \*

Choose

Name of the Department \*

Choose

Register Number \*

Your answer





# SATHYABAMA

## INSTITUTE OF SCIENCE AND TECHNOLOGY

(DEEMED TO BE UNIVERSITY)



Accredited with "A" grade by NAAC  
Jeppiaar Nagar, Rajiv Gandhi Salai, Chennai - 600 119, Tamilnadu, India.

### Faculty Feedback on Curriculum

School: *ELECTRONICS*

Department: *ECE*

Name of Faculty: *Dr. C. CHITRA*

Designation: *ASSISTANT PROFESSOR.*

Academic Year: *2020 - 2021,*

The below is a questionnaire to collect the feedback about your satisfaction towards the curriculum, syllabus and evaluation. The feedback will only serve as tool for improvising, revision of syllabus and restructuring of the curriculum. This is purely a quality improvement tool for the program and your feedback would be kept confidential.

Provide points using the below scale

Strongly agree – 5; Agree-4; Satisfactory-3; Disagree-2; Strongly Disagree-1

Q.no	Statement	5	4	3	2	1
Q1	Rate your opinion on the relevancy/ sufficiency of the courses on latest technology trends.	✓				
Q2	Does the curriculum have good mix of theory and laboratory aspects of courses	✓				
Q3	Rate the liberty you are given to contribute your ideas in course revision, curriculum design, development and innovative pedagogical initiatives	✓				
Q4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning?	✓				
Q5	Rate your satisfaction on the process followed for the periodic curriculum revision by the institution	✓				
Q6	Your view on whether the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students.	✓				
Q7	Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc	✓				
Q8	Do you think that the students are given opportunities to demonstrate their innovative skills, leadership skills and communication skills	✓				
Q9	Does the curriculum clearly state the learning outcomes and the process of assessment and evaluation?	✓				
Q10	Are the academic initiatives of the department contributing towards achieving the Mission and	✓				





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	Vision of the institution					
Q11	Were you able to complete the syllabus on time	✓				
Q12	Overall rating of the Curriculum/Syllabus	✓				

Please take time to give your valuable suggestions for the below questions:

Sno	Question	Your Suggestions
1	Give your opinion on introducing Startup/ entrepreneurship and innovation courses as electives	Introducing such elective courses will lead to present and future for the learners
2	Give your suggestions on making publications mandatory during the program	Making publications mandatory will improve research
3	Comment on the introduction of practicum courses (theory + practical embedded course). Give your opinion on methods of delivery and evaluation for such courses.	It would be useful for students to improve their knowledge on research.
4	Our Institution follows an absolute score of grading. Provide your suggestions on using a relative score as grading system.	It will be useful for the students.
5	Give your suggestions on including research related courses as electives.	It will help students to concentrate more on research.
6	Share your views on ways to increase participative and experiential learning through courses in the program.	Students will learn concepts via practical exposures.
7	Give your ideas in introducing minors/ honors/ twinning programmes/ dual degree in the institution.	Good as per our NEP 2020
8	Express your views on including credits for startups and co-curricular activities	It's highly important.





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	done by students.	
9	Give your suggestions on the inclusion of soft skills/ communication skills/technical skill training as credit courses	will be helpful for placements.
10	Express your views in including community internships/ research internships as part of curriculum. Also give your opinion on the execution plan.	Will give exposure about industry.
11	Share your views on using diagnostic tests right from first year to identify talent pool and mentor based on interests for hackathons / product competitions/ startups, etc.	Important to expose their Technical skills -
12	Share your inputs of proving full flexibility to students for selection of subjects (as electives/ open electives) in each semester.	As per NEP 2020
13	Give your views on increasing the effectiveness of project based learning in your program.	Important and necessary for students.
14	Suggest a list of courses that you suggest can be included in the curriculum to improve employability.	Agile Methodology , Testing tools
15	Give your observations and suggestions on the teaching-learning methods to be included in the program.	Hybrid classroom learning , Case studies.
16	Name the courses you taught in the last 2 semesters	Data Structures .



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17	Mention the challenges faced during the course delivery	N/A.
18	Suggestions on the update of the syllabus of the above course	N/A.
19	Pedagogical methods used and can be planned for the above courses	N/A.
20	Give your ideas on using an alternative evaluation mechanism	More Practical.
21	Based on your experience give the most effective pedagogical methods that resulted in maximum student participation / outcome	Project based learning
22	Other Comments	Good.

Date: 12/4/2021.

  
Signature of the Faculty