



( DEEMED TO BE UNIVERSITY)

Accredited with "A" grade by NAAC Jeppiaar Nagar, Rajiv Gandhi Salai, Chennai - 600 119, Tamilnadu, India.

### Student Feedback on Curriculum

Degree: Chemisty Department: Chemistry

Regno: 40030033 Year/Sem: 111/5

Branch: Chemistry
Academic Year: 2019 - 2020

The below is a questionnaire to collect the feedback about your satisfaction towards the curriculum, syllabus and evaluation. The feedback will only serve as tool for improvising, revision of syllabus and restructuring of the curriculum. This is purely a quality improvement tool for the program and your feedback would be kept confidential.

Provide points using the below scale

Strongly agree – 5; Agree-4; Satisfactory-3; Disagree-2; Strongly Disagree-1

| Q.no | Statement  | 5 | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|---|
| Q1   | Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains                                      | 1 |   |   |   |   |
| Q2   | Does the curriculum have good mix of theory and laboratory aspects of courses  |   | ~ |   |   |   |
| Q3   | Has the Curriculum facilitated you in developing analytical and problem-solving skills   | 1 |   |   |   |   |
| Q4   | Rate the curriculum in making you proficient in understanding the learning outcomes and complying it.                                    | 1 |   |   |   |   |
| Q5   | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics                          | 1 |   |   |   |   |
| Q6   | The innovative pedagogical approach practiced by the faculty enhances the participative learning and experiential                        | 1 |   |   |   |   |
| Q7   | Do you think the institution follows a fair assessment and evaluation process of student grading?  |   | 1 |   |   |   |
| Q8   | Are you given opportunities to demonstrate your innovative skills, leadership skills, communication skills during your study?            |   | 1 |   |   |   |
| Q9   | Are you provided options to select elective courses/ CBCS/ Values Added Courses/ Certification courses etc of your interest/requirement? |   |   |   |   |   |
| Q10  | Rate the opportunities the curriculum provides to excel if co-curricular and extracurricular activities.                                 | n |   |   |   |   |
| Q11  | The faculty were able to complete the syllabus on time   |   | / | 1 | - |   |
| Q12  | Overall rating of the program  | 1 |   |   |   |   |





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Please take time to give your valuable suggestions for the below questions:

| Sno | Question   | Your Suggestions |
|-----|--|------------------|
| 1   | Give your opinion on introducing Startup/ entrepreneurship and innovation courses as electives                                     | Yood             |
| 2   | Give your suggestions on making publications mandatory during the program  | Yood             |
| 3   | Comment on the introduction of practicum courses (theory + practical embedded course).   | yes.             |
| 4   | Our Institution follows an absolute score of grading. Provide your suggestions on using a relative score as grading system.        |                  |
| 5   | Give your suggestions on including research related courses as electives.  | 5.               |
| 6   | Share your views on ways to increase participative and experiential learning through courses in the program.                       | can be clone     |
| 7   | Give your ideas in introducing minors/ honors/ twinning programmes/ dual degree in the institution.                                |                  |
| 8   | Express your views on including credits for startups and co-curricular activities done by students.                                | 0. 0 %           |
| 9   | Give your suggestions on<br>the inclusion of soft skills/<br>communication<br>skills/technical skill training<br>as credit courses | Yood             |
| 10  | Express your views in  |                  |





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|    | including community internships/ research internships as part of curriculum.   | can be done                       |
|----|--|-----------------------------------|
| 11 | Share your views on using diagnostic tests right from first year to identify talent pool and mentor based on interests for hackathons / product competitions/ startups, etc. | It is done                        |
| 12 | Share your inputs of proving full flexibility to students for selection of subjects (as electives/ open electives) in each semester.   | Excellent                         |
| 13 | Give your views on increasing the effectiveness of project based learning in your program.   | More reffective                   |
| 14 | Suggest a list of courses that you suggest can be included in the curriculum to improve employability.   | Coulse strees on chemical Placess |
| 15 | Giver your observations and suggestions on the teaching-learning methods to be included in the program.  | Yood.                             |

Date: 18/04/2029

Signature of the Student



### Samples of Alumni Feedback 2019-20

|   | Feedback Section  | -                      | SECTION AND DESCRIPTION |               |              | E0 202  |
|---|---|------------------------|-------------------------|---------------|--------------|---------|
| Alumni Feedback on Curriculum The below is a questionnesse to collect the feedback about your satisfaction towards the  | Provide points using the bel<br>Excellent – 5; Very Good - 4. | low scale<br>Good - 3. | Satisfactory - 1        | 2, Needs Impe | overnent - 1 |         |
| The below is a destructive of control of references with one are set of far improvising,<br>particularly explicated and evaluation. The feedback will only acrive as tool far improvising,<br>provision of syllatus and restructivings of the carries alone. This is pushly a quality<br>improvement tool for the program and your feedback, would be kept confidential.  |   |                        |                         |               |              |         |
| School *  | Excellent - 5, Very Good                                      | 1 - 4; Good            | - 3; Satisfact          | ory - 2, Need | is improvem  | ent - 1 |
| Suhool of Computing   |   | 5                      | 4                       | 3             | 2            | 1       |
| School of Electrical and Electronics  | Rate your opinion   |                        |                         |               |              |         |
| School of Mechanical  | on the relevancy/<br>sufficiency of the                       | 0                      | 0                       | 0             | 0            | 0       |
| School of Bio and Chemical Engineering  | the industry  |                        |                         |               |              |         |
| School of Law   | requirements?   |                        |                         |               |              |         |
| School of Science and Humanities  | Rate whether the<br>experiences gained                        |                        |                         |               |              |         |
| O School of Pharmacy  | through projects/<br>internships/<br>certifications           | -                      | -                       | -             | 0            | 0       |
| School of Dental Sciences   | facilitated more<br>employability skills/                     | 0                      | 0                       | 0             | 0            |         |
| O School of Nursing   | communication<br>skills/ confidence in                        |                        |                         |               |              |         |
| School of Building and Environment  | уюм,  |                        |                         |               |              |         |
| School of Managment Studies   | How effective is the<br>Curriculum in                         |                        |                         |               |              |         |
|   | developing<br>analytical and                                  | 0                      | 0                       | 0             | 0            | 0       |
| Name of the Department *  | problem-solving<br>skills                                     |                        |                         |               |              |         |
|   | Does the curriculum   |                        |                         |               |              |         |
| Chuose  | include value added<br>courses/ noft skill                    | -                      |                         | -             | _            | 0       |
|   | training/ domain specific electives                           | 0                      | 0                       | 0             | 0            | 0       |
| Name of the Department *  | for enhancing<br>agestruative                                 |                        |                         |               |              |         |
| GR0056  | Rate the scope of   |                        |                         |               |              |         |
|   | the syllabus in   |                        |                         |               |              |         |
|   | entrepreneurable<br>skills/ lifelong                          | 0                      | 0                       | 0             | 0            | 0       |
| Name of the Alumni *  | learning/ human<br>values and estrics.                        |                        |                         |               |              |         |
| Your answer   | Rate the acope of   |                        |                         |               |              |         |
|   | the curriculum in developing the                              |                        |                         |               |              |         |
| Graduating Year *   | following attributes<br>- creativity.                         | 0                      | 0                       | 0             | 0            | 0       |
|   | leadership,<br>innovation, self-                              |                        |                         |               |              |         |
| Your adawlet  | motivation,<br>workplace etnics,<br>social responsibility     |                        |                         |               |              |         |
| Name of the Current Organisation *  | The curriculum  |                        |                         |               |              |         |
| Marine At the American Marine | facilitates in acquiring the                                  |                        |                         |               |              |         |

|                   |  |                  |   |   |                     |                         |           |         |           |        |          |        |         |          |       |         |                    |          | 100         |           |            |               |           | -        |
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|                   |  | Name of the      |   |   |                     |                         | mee       | agog    | sati ved  | 00     | uiar     | pro    | 9       | ent ou   | s te  |         | upl pub            |          |             |           | hon cre    |               |           |          |
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|                   | Name of the Alumn *                            | OMITOIN          | 100                                     | Email *   |                     | Official Address        | 55 Y      | US Y    | a * gh    | * 85   | * ies '  | " m "  | 5 "     | pt" d    | * # * | 3 Y     | 9 7 01 7           | E.       | gi " e: '   | " IC "    | tv * fo    | \$1.          | . 4 .     | G.       |
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#### Sample Student Feedback 2019-2020

Students are requested to provide feedback on curriculum at the end of every academic year. The students rate the Curriculum, Pedagogy, Syllabus on a five-point scale viz (1) Strongly disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree. This feedback is consolidated and follow up action in the form of curriculum revision, syllabus update and also at various academic levels are taken.

#### Sample Feedback Form

|   |           |   |   |   | STREET, SQUARE, SQUARE |   |
|---|-----------|---|---|---|--|---|
| Student Fee   | ion scale |   |   |   | 160  | Student Feedback on Curriculum  The below is a questionnaire to collect the feedback about your satisfaction towards the curriculum, syllabus and evaluation. The feedback will only serve as tool for improvising, revision of syllabus and restructuring of the curriculum. This is purely a quality improvement sool for the program and your feedback would be kept confidential. |
| Excellent - 5, Very Good - 6  Excellent - 5, Very Goo   |           |   |   |   | ent-1 *  | dean.academics@sathyabama.ac.in (not shared) Switch account  Required   |
|   | 5         | 4 | 3 | 2 | 1  | Degree *  |
| Does the curriculum<br>have scope for<br>acquiring strong<br>knowledge and<br>intellect on the<br>specific domains  | 0         | 0 | 0 | 0 | 0  | Choose  |
| Does the curriculum<br>have good mix of<br>theory and laboratory<br>aspects of courses  | 0         | 0 | 0 | 0 | 0  | Name of the Department *  |
| Has the Curriculum<br>facilitated you in<br>developing analytical<br>and problem-solving<br>skills  | 0         | 0 | 0 | 0 | 0  | Choose  |
| Rate the curriculum<br>in making you<br>proficient in<br>understanding the<br>learning currents<br>and in comments<br>and in comments<br>and<br>and<br>and<br>and<br>and<br>and<br>and<br>and | 0         | 0 | 0 | 0 | 0  | Register Number *  Your answer  |

#### Samples of the Feedback Collected

|  |       |                                      |                  |        | _      |                     |  |   |              | THE WAY  |  |  | ree jee groon  |                   |   |  | /************************************** |
|--|-------|--------------------------------------|------------------|--------|--------|---------------------|--|---|--------------|--|--|--|--|-------------------|---|--|---|
|  |       | Name of the                          | Register         |        | Semest | scope for acquiring | curriculu<br>m have<br>good mix<br>of theory<br>and<br>laboratory<br>aspects<br>of | facilitated<br>you in<br>developing<br>analytical<br>and<br>problem-<br>solving | understandin | the syllabus<br>in<br>enhancing<br>entrepreneu | approach<br>practiced by<br>the faculty<br>enhances the<br>participative<br>learning and<br>experiential | Do you think the institution follows a fair assessment and evaluation process of student | opportunities<br>to<br>demonstrate<br>your<br>innovative<br>skills,<br>leadership<br>skills,<br>communicatio | interest/requirem | es the<br>curriculum<br>provides to<br>excel in co-<br>curricular<br>and<br>extracurric | The faculty<br>were able to<br>complete the<br>syllabus on |   |
|  |       | Department<br>Computer Science       |                  |        | V      | 2011-4111-3         |  | 2   | 2            | 4  | 1  | 3  | 3  |                   | 3   |  |   |
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| 16/04/2020 19:55:35                        |       | Computer Science                     | ce and 41111232  |        | 10     |                     | ,  | 1   | 1            | 3  | 5  | 4  | 1 2  | 2                 | 4   |  | 3                                       |
| 23/04/2020 08 58 49                        |       | Computer Science                     | ce and 41111000  |        | 111    |                     | 2  | 2   | 2            | 2  | 2  | 2  | 2  |                   | 2   |  | 2                                       |
| 16/04/2020 17:25:58<br>19/04/2020 13:48:04 |       |                                      |                  |        | 16     |                     | 5  | 5   | 4            | 4  | 4  | 4  | 5  |                   | 5   |  | 3                                       |
| 19/04/2020 13:46:04 16/04/2020 04:09:42    | DC.   | Computer Scient                      | ce and 40110499  | 111    | V      |                     | 1  | 1   | 1            | 3  | 1  | 1  | 3  |                   | 4   | 1  | 4                                       |
| 25/04/2020 20:01:48                        | DE    | Computer Scient                      | ce and 40110058  | 111    | V      |                     | 4  | 4   | 4            | 4  | 4  | 4  | 4 .  |                   | 4   |  | 1                                       |
| 25/04/2020 20:01:40                        | DE    | Computer Scien                       | ce and 40111467  | 7 111  | ٧      |                     | 1  | 1   | 1            | 1  | 2  | 1  | 2  | 1                 | 4   | 4  | 5                                       |
| 17/04/2020 17:26:43                        | 00    | Computer Scien                       | ce and 41111183  | 311    | H      | 18                  | 4  | 4   | 4            | 4  | 3  | 4  | 5  | 2                 | 4   |  | 4                                       |
| 23/04/2020 04:29:56                        | BE    | Computer Scien                       | ce and 40111561  | 1 111  | ٧      |                     | 4  | 4   | 3            | 3  | 3  | 3  | 4  | 4                 | 1   | 1  | 4                                       |
| 16/04/2020 15:26:06                        | BE    | Computer Scien                       | ice and 41110959 | 9 11   | II     |                     | 3  | 1   | 1            | 1  | 1  | 2  | 1  | 2                 | 2   | 1  | 2                                       |
| 22/04/2020 07 18 42                        | RF    | Computer Scien                       | nce and 21s11626 | Ell    | II     |                     | 2  | 3   | 3            | 1  | 1  | 4  | 4  | Z.                |   | 4  | 4                                       |
| 26/04/2020 01 56 0                         | BE    | Computer Scien                       | nce and 40110110 | 0 111  | ٧      |                     | 4  | 5   | 4            | 4  | 4  | 4  | 4  | 4                 | 4   | 4  | 5                                       |
| 20/04/2020 03 27 4                         | BE    | Computer Scien                       | nce and 4111087. | 3      | III    |                     | 3  | 3   | 3            | 4  | 4  | 4  | 5  | 5                 | 4   | 5  | 5                                       |
| 20/04/2020 14:07:0                         | BE    | Computer Scien                       | nce and 4111140  | 7 11   | H      |                     | 5  | 5   | 5            | 5  | 5  | 4  | 4  | 4                 | 4   | 4  | 4                                       |
| 24/04/2020 16 47 2                         | RF    | Computer Scien                       | nce and 4111127  | 2      | 11     |                     | 4  | 4   | 4            | 4  | 4  | 4  | -  | E                 | 5   | 5  | 5                                       |
| 26/04/2020 11:45:4                         | 4 BF  | Computer Scien                       | nce and 4011136  | 6 III  | ٧      |                     | 3  | 2   | 1            | 1  | 1  | 1  | A  | 4                 | 4   | 4  | 4                                       |
| 24/04/2020 03:23:3                         | 8 BE  | Computer Scien                       | nce and 4011025  | 4 111  | ٧      |                     | 4  | 4   | 4            | 4  | 4  | 2  | 3  | 3                 | 2   | 2  | 3                                       |
| 25/04/2020 16.39.4                         | 0 BE  | Computer Scien                       | nce and 4111124  | 1 11   | 111    |                     | 4  | 3   | 3            | 4  | 2  | 2  | 2  | 2                 | 1   | 3  | 1                                       |
| 18/04/2020 09:04 1                         |       |                                      | nce and 4111047  | 4 11   | 111    |                     | 2  | 3   | 2            | 1  | 3  | 1  | 1  | 1                 | 1   | 1  | 1                                       |
| 22/04/2020 22 44 0                         |       | Computer Scien                       | nce and 4011147  | 2 11   | ٧      |                     | 1  | 1   | 1            | 1  | 1 .  | 5  | 5  | 5                 | 5   | 5  | 5                                       |
| 22/04/2020 15:00:3                         |       | Computer Scien                       | nce and 4011003  | 37 III | ٧      |                     | 5  | 5   | 5            | 2  | 3  | 3  | 3  | 3                 | 3   | 3  | 3                                       |
| 16/04/2020 16:38:3                         |       | Computer Scie                        | nce and 4111091  | 10 11  | 111    |                     | 3  | 3   | 3            | 3  | 2  | 1  | 3  | 3 // 1            | 2 IMS   | 3,   | 2                                       |
| 16/04/2020 16:15:1                         |       | Computer Scie                        | nce and 4111066  | 51     | Ш      |                     | 5  | 5   | 4            | 3  | 3  | 3  | 4  | MAC               | 5   | 3///   | 2                                       |
| 21/04/2020 21:44 0                         | 12 BE | Computer Scie                        | nce and 4111079  | 36 II  | 11     |                     | 4  | 4   | 5            | 5  | 5  | 5  | 5  | 5                 | 5   | 5  | 5                                       |
| 23/04/2020 04:56:2                         | 2 B.E | Computer Scie                        | ince and 4011073 | 39     | ٧      |                     | 5  | 5   | 3            | 2  |  |  |  | 5572              | 15 5 FE   | 1  | 2 //                                    |



### Sample Faculty Feedback 2019-2020

|   |                   | 5 | 4 | 3  | 2 | 1 |
|---|-------------------|---|---|----|---|---|
| Faculty Feedback on Curriculum  | Rale your opini . | 0 | 0 | 0  | 0 | 0 |
| The below is a questionnaire to collect the feedback about your satisfac and evaluation. The feedback will only serve as tool for improvising, revi | Does the curric   | 0 | 0 | 0  | 0 | 0 |
| the curriculum. This is purely a quality improvement tool for the progran confidential.   | Rate the liberty  | 0 | 0 | 0  | 0 | 0 |
|   | Does the curric   | 0 | 0 | 0  | 0 | 0 |
| School  | Rate your satis . | 0 | 0 | 0  | 0 | 0 |
| School of Computing   | Your view on w    | 0 | 0 | 0  | 0 | 0 |
| School of Electrical and Electronics  | Does the curric.  | 0 | 0 | 0  | 0 | 0 |
| School of Mechanical  | Do youth nkth     | 0 | 0 | 0  | 0 | 0 |
| School of Bio and Chemical Engineering  | Does the curric.  | 0 | 0 | 0  | 0 | 0 |
| School of Science and Humanities  | Are the acade     | 0 | 0 | o' | 0 | 0 |
| ^ · · · · · · · · · · · · · · · · · · ·   | Were you able t   | 0 | 0 | 0  | 0 | 0 |

| \$104/2020 14 31.09 \$ \$605/2020 07.36 22 \$ \$104/2020 05.06 22 \$ \$1506/2020 05.06 22 \$ \$1506/2020 05.06 22 \$ \$1506/2020 02.51 92 \$ \$206/2020 12.39 56 \$1506/2020 12.39 56 \$1506/2020 14.25 51 \$1506/2020 14.25 51 \$1506/2020 14.25 51 \$1506/2020 14.25 51  | School of Science and English<br>School of Machanical Mechanical Engine<br>School of Science and Nathermatics<br>School of Computing Computer Science<br>School of Computing Computer Science<br>School of Science and Mathematics<br>School of Science and Mathematics | een Cr. J. Hemanandh<br>Dr. J. Jayaphya<br>anc M. Vanathi<br>Dr. R. PARAMESWAI<br>Dr. M. Mallika<br>Dr. S. Misheovani<br>Dr. M. Vidhya                       | Assistant Professor Assistant Professor Assistant Professor Assistant Professor   | 5<br>5<br>5<br>5<br>5 | 455455        | 4 5 5 5 5 | 3 5 5 5 5 | 3 5 5 5 4 | 5 5 | 5 1 | 4 5 5 5 5 | 5 5 5 5 5 | 4<br>5<br>4 | 5 Introducing such elect<br>4.1. Modernized labs to<br>5<br>5 I encourage, because<br>6 it is eased taking to th | Not required                                      | good approach - I encourage          | nil<br>No sugges             |
|--|---|--|---|-----------------------|---------------|-----------|-----------|-----------|-----|-----|-----------|-----------|-------------|--|---|--------------------------------------|------------------------------|
| 3,04/2020 14:31:09:5 6/05/2020 17:36:22:5 1/04/2020 05:36:37:1 1/04/2020 06:36:37:1 1/04/2020 06:36:37:1 1/04/2020 06:36:37:1 1/04/2020 06:36:37:1 1/04/2020 06:36:37:1 1/04/2020 07:36:37:1 1/04/2020 | School of Mechanical Mechanical Engine<br>School of Science and Mathematics<br>School of Computing Computer Science<br>School of Computing Computer Science<br>School of Science and Mathematics<br>School of Science and Mathematics   | Dr. J. Jayapriya<br>ancM. Vanathi<br>ancOr. A. Viji Amutha Ma<br>Or. R. PARAMESWAF<br>Dr. M. Mallika<br>C. KAVITHA<br>Dr. S. Mahaowari<br>Dr. M. Vidhya      | Assistant Professor | 5<br>5<br>5<br>5<br>5 | 4 5 5 4 5 5 4 | 5 5 5 5   | 5 5 5     | 5 5 5 4   | 5 1 | 5   | 5 5 5     | 5 5 5 5   | 5 4         | 5 -<br>Clanenurana haranes   | No suppostions                                    | I encourage<br>Method of delivery an |                              |
| 5/05/2020 17 36 22 11/104/2020 05 36 37 11/104/2020 22 51 42 13/104/2020 10 15 15 15 12/105/2020 10 15 15 15 15/104/2020 03 50 33 13/105/2020 14 25 51 15/104/2020 16 09 35 15/104/2020 22 04 53 104/105/2020 22 04 53 104/105/2020 01 09 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/105/2020 01 00 40 13/ | School of Science and Mathematics<br>School of Computing Computer Science<br>School of Computing Computer Science<br>School of Science and Mathematics<br>School of Science and Mathematics  | Dr. J. Jayaprya<br>e anc.M. Vanathi<br>e anc.Dr. A. Viji Amutha Ma<br>Dr. R. PARAMESWAF<br>Dr. M. Mallika<br>C. KAVITHA<br>Dr. S. Maheowari<br>Dr. M. Vidhya | Assistant Professor<br>RASSISTANT Professor<br>Assistant Professor<br>Assistant Professor<br>Assistant Professor<br>Assistant Professor                         | 5                     | 5 4 5 5 2     | 5 5 5     | 5 5 5     | 5 5       | 5   | 5   | 5 6       | 5 6       | 4           | 5 I encourage, because<br>6 It is exed, taking to th   | No suggestions. Publication counts are            | I encourage<br>Method of delivery an |                              |
| 1/04/2020 05.36.37<br>15/05/2020 22.51 02<br>13/04/2020 10.15.15<br>12/05/2020 12.38.56<br>15/04/2020 13.50.33<br>13/05/2020 14.25.51<br>15/04/2020 16.09.35<br>06/04/2020 22.04.53<br>04/05/2020 01.09.40<br>03/05/2020 01.09.40  | School of Computing Computer Science<br>School of Science and Mathematics<br>School of Science and Mathematics   | ancOx A Viji Amutha Ma<br>Ox R PARAMESWAF<br>Dx M Mallika<br>C KAVITHA<br>Dx S Maheewari<br>Dx M. Vidhya   | Associate Professor<br>RAssistant Professor<br>Assistant Professor<br>Assistant Professor<br>Assistant Professor  | 5                     | 5 5 5         | 5 5       | 5         | 5         | 5   | 5   | 5         | 6         | 4           | 6 It is need taking to th  | Publication counts are                            | Method of delivery an                |                              |
| 15/05/2020 22 51 02 13/04/2020 10 15 15 15 12/05/2020 12 39 56 15/04/2020 13 50 33 13/05/2020 14 25 51 15/04/2020 16 09 35 15/04/2020 16 09 35 15/04/2020 22 04 53 15/04/2020 01 09 40 03/05/2020 02 30 01   | School of Computing Computer Science<br>School of Science and Mathematics<br>School of Science and Mathematics   | e anc Dr. A. Viji Amutha Ma<br>Dr. R. PARAMESWAF<br>Dr. M. Mallika<br>C.KAVITHA<br>Dr. S. Maheowari<br>Dr. M. Vidhya   | Assistant Professor Assistant Professor Assistant Professor Assistant Professor   | 5                     | 5 5           | 5         | 5         | 4         |     |     |           |           |             |  |   |                                      | in metalive so               |
| 12/05/2020 12 39 56<br>15/04/2020 03 50 33<br>13/06/2020 14 25 51<br>15/04/2020 16 09 35<br>19/04/2020 22 04 53<br>04/05/2020 01 09 40<br>03/06/2020 02 30 01  | School of Science and Mathematics<br>School of Science and Mathematics  | Dr M Mallika<br>C.KAVITHA<br>Dr.S.Maheovari<br>Dr. M. Vidhya   | Assistant Professor<br>Assistant Professor<br>Assistant Professor   |                       | 5             | 5         |           |           |     | 5   | 5 5       | 6         | 5           | 5 Inter disciplinary can I   | Yes   | Experiential learning                | Helative so                  |
| 15/04/2020 03:50:33<br>13/06/2020 14:25:51<br>15/04/2020 16:09:36<br>19/04/2020 22:04:53<br>04/05/2020 01:09:40<br>03/06/2020 02:30:01   | School of Science and Mathematics<br>School of Science and Mathematics<br>School of Science and Mathematics<br>School of Science and Mathematics<br>School of Science and Mathematics   | C.KAVITHA<br>Dr.S.Maheewari<br>Dr. M. Vidhya   | Assistant Professor<br>Assistant Professor  |                       | 5             | 5         | 6         | 4         | 6   | 5   | 5         | 5         | 5           | 6 Interdisciplinary team   | Yes   | Yes                                  | Absolute s                   |
| )3/05/2020 14:25:51<br>15/04/2020 16:09:35<br>09/04/2020 22:04:53<br>04/05/2020 01:09:40<br>03/05/2020 02:30:01  | School of Science and Mathematics<br>School of Science and Mathematics<br>School of Science and Mathematics<br>School of Science and Mathematics  | Dr.S.Maheewari<br>Dr. M. Vidhya  | Assistant Professor   |                       |               | 2         | 5         | 6         | 5   | 5   | 5         | 5         | 5           | 5 Excellent idea   | Good  | Good                                 | Not satisf                   |
| )3/05/2020 14:25:51<br>15/04/2020 16:09:35<br>09/04/2020 22:04:53<br>04/05/2020 01:09:40<br>03/05/2020 02:30:01  | School of Science and Mathematics<br>School of Science and Mathematics<br>School of Science and Mathematics<br>School of Science and Mathematics  | Dr. M. Vidhya  |   |                       | 2             | 2         | 2         | 6         | 2   | 5   |           | 5         | 5           | 5 Interdiciplinary team s  | lYes .  | Yes                                  | Not sugge                    |
| 09/04/2020 22:04:53<br>04/05/2020 01:09:40<br>03/05/2020 02:30:01  | School of Science and Mathematics<br>School of Science and Mathematics  |  |   |                       | 5             | 3         | 5         | 3         | 3   | 3   | 4 3       | 3         | 3           | 3 Introducion starfunier   | t Making publication m                            | a Demo classes can b                 | se Setter idea               |
| 09/04/2020 22:04:53<br>04/05/2020 01:09:40<br>03/05/2020 02:30:01  | School of Science and Mathematics<br>School of Science and Mathematics  |  | Assistant Professor   | 2                     | 2             | 3         | 3         | 3         | 3   | 3   | 3 1       | 3         | 3           | 3 Introduction of innoval  | Students can be enci                              | o Demo classes can b                 | se Helative S                |
| 03/06/2020 02:30 01  | School of Science and Mathematics   | Dr E Pilyadarshini   | Professor<br>Assistant Professor  | 2                     | 2             |           | 3         | 4         | 4   | å   | 5 4       | 4         | 4           | 3 Yes we can provided  | tl Yes  | Yes                                  | Yes absol                    |
| 13/06/2020 02:30:01  |   | G.uma  | Assistant Professor   |                       | , J           | 4         | 5         | 5         | 5   | 5   | 5 5       | 5         | 5           | 5 It would be very usefu   | if it would be useful for                         | s Very helpful                       | Relative vi                  |
| 11.00.00.000.00  | School of Computing Computer Science  | e anc Aishwarya D  | Assistant Professor   |                       | 6             | 6         | 5         | 5         | 5   | 3   | 5         | 5         | 5           | 5 it will be very useful   | It will help students to                          | o it will be useful                  | Absolute                     |
| Z3/D4/2020 22:33:44  | School of Computing Computer Science  | e anchratnumena.rx   |   |                       | A             | ě         | 4         | 5         | 4   | 4   | 5         | 5         | 5           | 5 Yes we can   | Yes   | It is a nice idea to in              |                              |
| 02/04/2020 05:34:47  | School of Science and Mathematics   | L Prasanna Venkater  | Assistant Professo  | 4                     | - 4           | - 2       | - 6       | 4         | 5   | 5   | 5         | 5 5       | 5           | 5 yes we can   | yes   | yes.                                 | Absolute                     |
|  | School of Science and Methematics   | Dr. H. Girga Bai   |   |                       | - 5           | 4         | 5         | 6         | 5   | 5   | 5         | 5 5       | 5           | 5 Good mitiative   | Very good idea Stu                                | d This practice will be              | igh Yes relati               |
| 23/04/2020 17:20:58  | School of Science and Mathematics   | Dr. G. Janani Jayalai  | Assistant Professo  |                       |               | 5         | 5         | 4         | 5   | 5   | 5         | 5 5       | 6           | 5 Will really help stude   | er Making mandatory w                             | iti Helps in getting prac            | Ctil Helative s              |
| 10/04/2020 00:39:22  | School of Computing Computer Science  | te ancR S Amshavalli   | Assistant Professo  |                       |               | 5         | 5         | 5         | 4   | 4   | 5         | 5 5       | 5           | 5 Entrepreneurship ma  | in Journal publications                           | st Practicals and theor              | IA : (Note ou                |
| 2010/12020 11-53-57  | School of Computing Computer Science  | ce ancur Rajaiakstimi.K  |   | n 0                   |               |           | 5         | 5         | 5   | 5   | 5         | 5 5       | 5           | 5 Innovation courses c   | ar Publications awaren                            | es Embedded Courses                  | witelative :                 |
| acmx/2020 6G-51-13   | Selenal of Rio and Che Chemical Engine  | ening Annam Kenta.A  | Professor Assistant Professor   |                       | 2             |           |           | 6         | 5   | 5   | 5         | 5 5       | 5           | 5 it is very useful for st   | tucit very helpful in publ                        | ic. Very helpful                     | Absolute                     |
| nemeronon no 45-35   | School of Computing Computer Science  | ce and b. Gracein priestra   | Assistant Professo  |                       |               | 6         | 5         | 5         | 5   | 5   | 5         | 5 5       | 5           | 5 It gives motivation to   | ENE   | Follow As per currer                 | HE 1988                      |
| 67/04/2020 21 51-31  | School of Computing Computer Scient   | ce ancur Supriya S   | Assistant Professi  |                       |               |           | 5         | 5         | 6   | 5   | 5         | 5 5       | 5           | 5 It will be helpful for the   | he its important particu                          | lar Helps to gain the pr             | eth Absolute                 |
|  |   |  |   |                       |               |           | 6         | 5         | 5   | 5   | 5         | 5 5       | 5           | 5 It will be helpful for t   | he Publication is mand                            | atch's good to keep ou               | un Apsolute                  |
| 19/04/2020 05:36:08  | School of Computing Computer Scient   | ice ani Sabeena Ghanasen   | ii il Assistant Professi<br>ii il Assistant Professi  | er i                  |               | 5         | 6         | 5         | 5   | 5   | 5         | 5 5       | 4           | 4 Very nice suggestio  | n Depends upon the o                              | ou By making project i               | mai Absolute                 |
| n2/04/2020 13:25:04  | School of Science and Mathematics   | Prankin inemi dei  | Assistant Profess   | 40                    | 5             | 5         | 5         | 5         | 5   | 5   | 5         | 5 5       | 5           | 5 Its Good   | Its welcoming one                                 | Good                                 | its good                     |
|  | A L. J. Channel and Milliameters  | Dr.S. Geethamalini   | Applicant Profess   | or .                  | 4             | 5 5       | 5         | 5         | 5   | 4   | 4         | 5 5       | 6           | 5 Yes, it should be in   | clu internal marks must                           | bi Fer practicum cour                | roos ino cum                 |
| 09/04/2020 00:31:40  | School of Science and Visual Commun   | ication.JAYACHARICHIRA   | Assistant Profess   | Di                    | 6             | 4 5       | 5         | 5         | 5   | 5   | 5         | 5 5       | 5           | 5 Its good where stud  | lent Suggestions from re                          | ene Theory with practic              | E CLase st                   |
| 21/04/2020 16:30:09  | School of Computing Computer Scien  | nce and Sreekinshina   | Assistant Profess   | 70                    | 1             | 5 5       | 5         | 5         | 5   | 4   | 4         | 5 5       | 5           | 5 YES, I strongly agr  | ee Publication can be                             | ma this will be interest             | ting I am ok                 |
| 27 22-10 2000 14-25-17   | School of Science and Visual Commun   | HIGHING SAMANUTA SIMILI  | Assistant Profess Assistant Profess   | INT.                  | 5             | 4 5       | 4         | 5         | 4   | 5   | 4         | 4 5       | 5           | 4 Yes, Startup is very   | in Yes. It is a mandat                            | ory Digital Film Making              | g an 195, VV                 |
| 29/04/2020 00:01:22  | School of Science and Visual Commun   | ecation rugarendni K   | Assistant Profess   |                       | A             | 5 5       | 5         | 5         | 5   | 5   | 6         | 5 5       | 4           | 4 Very good suggest  | on Depending on the o                             | cour Project can be mai              | A OU SAAMO                   |
| 36-20 s.t. neneronani  | Cohool of Science and Mathematics   | M.I. Mary Metiida  | Assistant Profess   |                       | 3             | 3 2       | 3         | 3         | 4   | 3   | 3         | 3         | 3 5         | 4 It would enhance th  | e qRegular training he<br>and ves. publications d | eds viquid ennance thi               | A Alexander                  |
| 29/04/2020 19:50:41  | School of Managment, Management St<br>7 School of Science and Physics   | Dr. M. Manula  | Assistant Profess   |                       | 4             | 5 5       | -         | - 6       |     |     |           |           | 1 0         | F. S. Dillion in sec. of Con-  | and time minimaliants A                           | UNIO ALFRADAY INTRODUCED             | <ol> <li>red need</li> </ol> |





### Samples of Employer Feedback 2019-2020

|  | Feedback Section  |                              |                  |               |             | 4       |
|--|---|------------------------------|------------------|---------------|-------------|---------|
| Employer Feedback on Curriculum  The below is a questionnaire to collect the feedback about your satisfaction towards the purriculum, syllabus and evaluation. The feedback will only serve as tool for improvising, revision of syllabus and restructuring of the curriculum. This is purely a quality improvement tool for the program and your feedback would be kept confidential. | Provide points using the b<br>Excellent – 5; Very Good -  | elow scale<br>4; Good - 3; ! | Satisfactory - 2 | , Needs Impr  | ovement - 1 |         |
| Name of the Employer *   | Excellent – 5; Very God   | d - 4; Good                  | - 3; Satisfacto  | ory - 2; Need | s Improveme | ent - 1 |
| Your answer  |   | 5                            | 4                | 3             | 2           | 1       |
| Name of the Organisation *   | Rate your opinion on<br>the relevancy/<br>sufficiency of the<br>courses meeting the<br>industry<br>requirements?                                | 0                            | 0                | 0             | 0           | 0       |
| Mobile Number *  Your answer   | Rate the applicability of the tools/activities/case studies presented in the our cultum facilitating more employability skills among graduates. | 0                            | 0                | 0             | 0           | 0       |
| Email * Your answer  | How effective is the<br>Curriculum in<br>developing<br>analytical and<br>problem-solving<br>skills  | 0                            | 0                | 0             | 0           | 0       |
| Designation *  | Does the curriculum include value added courses? soft skill training? domain specific electives for enhancing constructive learning.            | 0                            | 0                | 0             | 0           | 0       |
| Official Address *   | Rate the scope of<br>the syllabus in<br>enhancing<br>entrepreneurship<br>skills/lifelong<br>learning/human<br>values and ethics.                | 0                            | 0                | 0             | 0           | 0       |
|  | Curriculum reflects<br>current trends and<br>practices in the<br>respective<br>disciplines.   | 0                            | 0                | 0             | 0           | 0       |

|                |                        |                       |             |  |                       |  |       |        |        |        |         |       |        |      | -    |               |               |             |           |              | *            |
|----------------|------------------------|-----------------------|-------------|--|-----------------------|--|-------|--------|--------|--------|---------|-------|--------|------|------|---------------|---------------|-------------|-----------|--------------|--------------|
|                |                        |                       |             |  |                       |  | n P   | ed is  | impi   | o uati | curric  | the o | ım em  | vari | dua  | um/ Star king | ctic sco      | udin eas    | orsi g    | incl co      | full sug     |
|                |                        |                       |             |  |                       |  | nee a | 58 000 | i ved  | on     | ular    | pre s | en     | tous | te   | Syll tup publ | um re         | 0 5         | non ca    | S AZIO LINI  | I HAY GED    |
|                |                        | Name of the           | 44.17       |  | Current               |  | 5 8   | is st  | A then | II MN  | turbut. | 782 2 | and of | 202  | n of | abs entricat  | COU OF        | 100 080     | OFS! OF   | S II OI UIII | L SHEET E    |
|                |                        | Current               | Mobile      |  |                       | Official Address   |       | e * to | v nh   | V gc ' | ies *   | n = 0 | * DI   | · d· | *    | 5" e " 0"     | 15 " G "      | 8 " IC"     | to " to   | * 81 4 A .   | 4 4 612      |
| stamp          | Name of the Alumn *    | Organisation *        | Number      | Email  |                       |  | 4     | 1      | 4      | 4      | 4 4     | 4     | 4      | 4    | 4 5  | 5 Intro No    | Noor Goo      | NothNot     | hNothN    | yth Plac Go  | o Goo Mca    |
| 1/2020 02:49:1 | L Jenitha A            | Softura prt limit     | +91739726   | 6 jenithamary062524@g                            | Software engineer     | No.4a, mettu street, na<br>No.5,4th cross street, 1  | -     | 2      | 6      | 5      | 4 4     | 5     | 4      | 5    | 5 4  | 5 NA NA       | NA NA         |             |           |              | NA NA        |
| 1/2020 17 45 3 | C. PRINCIPLE 15        | NA                    | 957719255   | 5 manjuravi121812@gm                             | INA                   |  | 4     |        | 6      | 4      | 4 4     | 4     | 5      | 4    | 4 4  | 5 Nice NA     | Yes           | 4 5 NA      | NA G      | ooiOne Go    | io Best Pra  |
| 2020 22:11:2   | 2 Mildell Stock        | Capgemini             | 800455120   | lő singh nikhil235644@g                          |                       | Village-Baghini post-1   | 5     | 1      | 1      | -      |         | 4     | 4      | d    | 4 4  | 4 Woult's     | eMore GP      | A Robi Co   | leWou-    | Can A        | mi As eRP    |
| /2020 12:47:2  | 6 Manimaran Deepika    | Total ebiz solul      | h+65 825635 | 3 madhumitha 1499@gn                             |                       | T-6,401 Emmar Esplar   |       | 4      |        | 3      | 5 4     | -     | 6      | 1    | 5    | 4 Yes Put     | bi This Giv   | ell is Ma   | y To p E  | nce This Int | er Full Ca   |
|                | 4 Naveen Krishna G     | Cognizant             | 88706192    | 15 naveenganapathypras                           | Programmer anal       | Plot no. 126, Thangiya   | 4     | -      | 2      | -      | 5 4     | 1     | 4      | 2    | 4    | 4 Yeal Pu     | bi in th it's | bYes Go     | o Yes 1   | o i Yes Ye   | is No nOy    |
|                | 1 Sampath Sahukara     | VERIZON               | 94901050    | 30 sampathsahukara200                            | (Software Develop     | e45-2-60/62, Ramachar  | 4     | 5      | 45     | 4      | 2 4     |       | J      | 2    | 4    | 4 GoorGh      | e Hancit n    | or Ress By  | e Gooilf  | yer Goor G   | on They W    |
| 198-96-96-96-1 | 5 Varilla Venkstesh    | <b>Decision Point</b> | 79950606    | 05 venkateshyadla282@                            | g Quality Analyst     | Sattenapalle   | 5     | 4      | 5      | 5      | 4 5     | 1 2   | 2      | 1    | 2    | 3 That Th     | s Yeal Ye     | al Yes Bu   | a Yeal T  | hat This Th  | is This Th   |
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### I am grateful to Sathyabama University



Saif Ali Shaik <saif.shines@hey.com>

Thu, Sep 23, 2021, 1:50 PM

to johnbruce

I joined Sathyabama with high ambitions and passed out in 2019. Since then I have joined a company called <u>Freshworks Inc.</u> It's been a great journey, and I was able to apply all my learnings during my time at Sathyabama where I work today.

I am writing this email to thank you as part of a special occasion my organization is going through and wouldn't have been possible without the opportunities I've got at Sathyabama.

<u>Freshworks Inc has raised \$ 1 Bn dollars in IPO is now valued at \$ 10 Bn</u>. It is the first <u>Indian SaaS company listed on NASDAQ</u> Stock Exchange. The <u>Startup ecosystem is celebrating</u>.

Alongside hundreds of my colleagues at Times Square, New York on NASDAQ Stock Exchange;

I am elated to share the following picture with you. I still identify myself as that same student outside of the classroom always, involving myself in events and student projects.



Thank you for being part of my learning journey.

Cheers!

Saif Ali Shaik





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Accredited with "A" grade by NAAC
Jeppiaar Nagar, Rajiv Gandhi Salai, Chennai - 600 119, Tamilnadu, India.

### **Faculty Feedback on Curriculum**

School: COMPUTING

Department: CSE

Name of Faculty: Dr. B. B. HARATHT

Designation: PROFESSOR

Academic Year: 2019-2020

The below is a questionnaire to collect the feedback about your satisfaction towards the curriculum, syllabus and evaluation. The feedback will only serve as tool for improvising, revision of syllabus and restructuring of the curriculum. This is purely a quality improvement tool for the program and your feedback would be kept confidential.

Provide points using the below scale

Strongly agree – 5; Agree-4; Satisfactory-3; Disagree-2; Strongly Disagree-1

| Q.no | Statement   | 5   | 4 | 3 | 2 | 1 |
|------|---|-----|---|---|---|---|
| Q1   | Rate your opinion on the relevancy/ sufficiency of the courses on latest technology trends.   |     | , |   |   |   |
| Q2   | Does the curriculum have good mix of theory and   |     |   |   |   |   |
| Q3   | Rate the liberty you are given to contribute your ideas in course revision, curriculum design, development and innovative pedagogical initiatives | ~   |   |   |   |   |
| Q4   | Does the curriculum include value added courses/<br>soft skill training/ domain specific electives for<br>enhancing constructive learning?        |     | 7 |   |   |   |
| Q5   | Rate your satisfaction on the process followed for  |     | ) |   |   |   |
| Q6   | Your view on whether the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/                  |     |   |   |   |   |
| Q7   | Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added           | -   |   |   |   |   |
| Q8   | Do you think that the students are given opportunities to demonstrate their innovative skills leadership skills and communication skills          |     | ) |   |   |   |
| Q9   | Does the curriculum clearly state the learning outcomes and the process of assessment and evaluation?   | 1 ( |   |   |   |   |
| Q10  | - : :::-ti of the denormen  | t d |   |   |   |   |



# INSTITUTE OF SCIENCE AND TECHNOLOGY



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|     | Vision of the institution                      |  |  |
|-----|--|--|--|
| Q11 | Were you able to complete the syllabus on time |  |  |
| Q12 | Overall rating of the Curriculum/Syllabus      |  |  |

| no | Question   | Your Suggestions   |
|----|--|--|
| 1  | Give your opinion on introducing Startup/ entrepreneurship and innovation courses as electives   | Entrepreneuiship skills are<br>Very important & has to be<br>included in curriculum. |
| 2  | Give your suggestions on making publications mandatory during the program  | Credite Can be given   |
| 3  | Comment on the introduction of practicum courses (theory + practical embedded course). Give your opinion on methods of delivery and evaluation for such courses. |  |
| 4  | Our Institution follows an absolute score of grading. Provide your suggestions on using a relative score as grading system.                                      | Competitiveness among stude  |
| 5  | Give your suggestions or including research related courses as electives.  | 1 /es - ou elective  |
| 6  | Share your views on ways to increase participative and experiential learning through courses in the program.   | Soleplays, PBLAG.  |
| 7  | introducing minors/ honors twinning programmes/ dua degree in the institution.   | & honors.  |
| 8  | Express your views of including credits for startup and co-curricular activities   | n Yes -  |





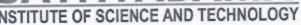
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|    | done by students.  |                              |
|----|--|------------------------------|
| 9  | Give your suggestions on<br>the inclusion of soft skills/<br>communication<br>skills/technical skill training<br>as credit courses   | Essential.                   |
| 10 | Express your views in including community internships/ research internships as part of curriculum. Also give your opinion on the execution plan.                             | Will help holistic learning. |
| 11 | Share your views on using diagnostic tests right from first year to identify talent pool and mentor based on interests for hackathons / product competitions/ startups, etc. | Fixet Year-will add value    |
| 12 | Share your inputs of proving full flexibility to students for selection of subjects (as electives/ open electives) in each semester.   | Should be encouraged         |
| 13 | Give your views on increasing the effectiveness of project based learning in your program.   | Improves learning.           |
| 14 | Suggest a list of courses that you suggest can be included in the curriculum to improve employability.   | DoT, Deep learning, AR, VR.  |
| 15 | Giver your observations and suggestions on the teaching-learning methods to be included in the program.  | Quiz, Roupey.                |
| 16 | Name the courses you taught in the last 2 semesters  | DOIA MINULANIEM TOURS        |







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| 17 | Mention the challenges faced during the course delivery   |   |
|----|---|---|
| 18 | Suggestions on the update of the syllabus of the above course   |   |
| 19 | Pedagogical methods used and can be planned for the above courses   | Quiz, Crame base learning,<br>Hackathons. |
| 20 | Give your ideas on using an alternative evaluation mechanism  | NA.                                       |
| 21 | Based on your experience give the most effective pedagogical methods that resulted in maximum student participation / outcome | Presentations                             |
| 22 | Other Comments  |   |

Date: 05 04 2020

Signature of the Faculty